

Iva Elementary

803 Antreville Hwy.
Iva, SC 29655

Grades	K-5 Elementary School	
Enrollment	526 Students	
Principal	J. Eric Hughes	864-348-6400
Superintendent	L. Hugh Smith	864-348-6196
Board Chair	Roy H. Herron	864-352-6493

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	33	63	8	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Average	Average	No
2005	Average	Below Average	No

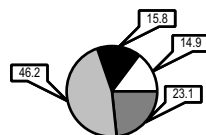
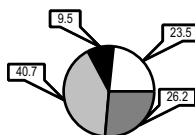
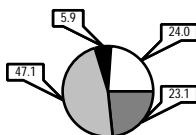
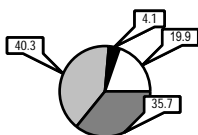
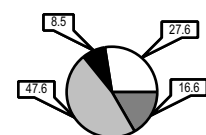
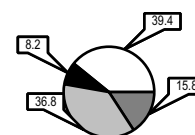
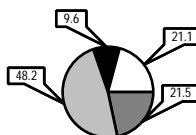
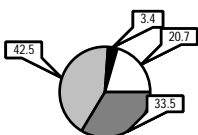
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	244	100.0	19.6	41.1	35.3	4.0	52.2	Yes	Yes
Gender									
Male	117	100.0	21.2	42.5	34.5	1.8	47.8		
Female	127	100.0	18.0	39.6	36.0	6.3	56.8		
Racial/Ethnic Group									
White	215	100.0	16.9	42.6	36.4	4.1	53.8	Yes	Yes
African American	27	100.0	40.7	29.6	25.9	3.7	40.7	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	208	100.0	12.0	42.4	40.8	4.7	60.2		
Disabled	36	100.0	63.6	33.3	3.0	0.0	6.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	244	100.0	19.6	41.1	35.3	4.0	52.2		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	243	100.0	19.7	41.3	35.0	4.0	52.0		
Socio-Economic Status									
Subsidized meals	149	100.0	26.3	42.9	28.6	2.3	45.9	Yes	Yes
Full-pay meals	95	100.0	9.9	38.5	45.1	6.6	61.5		

Mathematics – State Performance Objective = 36.7%									
All Students	244	100.0	24.1	47.3	22.8	5.8	45.5	Yes	Yes
Gender									
Male	117	100.0	24.8	43.4	23.0	8.8	47.8		
Female	127	100.0	23.4	51.4	22.5	2.7	43.2		
Racial/Ethnic Group									
White	215	100.0	22.1	46.2	25.6	6.2	50.3	Yes	Yes
African American	27	100.0	40.7	51.9	3.7	3.7	14.8	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	208	100.0	16.8	50.3	26.2	6.8	52.4		
Disabled	36	100.0	66.7	30.3	3.0	0.0	6.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	244	100.0	24.1	47.3	22.8	5.8	45.5		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	243	100.0	24.2	47.1	22.9	5.8	45.7		
Socio-Economic Status									
Subsidized meals	149	100.0	30.1	48.9	17.3	3.8	36.1	No	Yes
Full-pay meals	95	100.0	15.4	45.1	30.8	8.8	59.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	244	100.0	23.2	40.6	25.9	10.3	36.2
Gender							
Male	117	100.0	20.4	38.9	26.5	14.2	40.7
Female	127	100.0	26.1	42.3	25.2	6.3	31.5
Racial/Ethnic Group							
White	215	100.0	21.0	40.5	26.7	11.8	38.5
African American	27	100.0	40.7	37.0	22.2	0.0	22.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	208	100.0	17.3	41.9	29.8	11.0	40.8
Disabled	36	100.0	57.6	33.3	3.0	6.1	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	244	100.0	23.2	40.6	25.9	10.3	36.2
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	243	100.0	23.3	40.4	26.0	10.3	36.3
Socio-Economic Status							
Subsidized meals	149	100.0	29.3	44.4	21.8	4.5	26.3
Full-pay meals	95	100.0	14.3	35.2	31.9	18.7	50.5

Social Studies							
All Students	244	100.0	15.2	46.0	23.2	15.6	38.8
Gender							
Male	117	100.0	16.8	40.7	23.9	18.6	42.5
Female	127	100.0	13.5	51.4	22.5	12.6	35.1
Racial/Ethnic Group							
White	215	100.0	13.8	45.6	23.6	16.9	40.5
African American	27	100.0	25.9	48.1	18.5	7.4	25.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	208	100.0	9.4	47.1	25.7	17.8	43.5
Disabled	36	100.0	48.5	39.4	9.1	3.0	12.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	244	100.0	15.2	46.0	23.2	15.6	38.8
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	243	100.0	15.2	46.2	22.9	15.7	38.6
Socio-Economic Status							
Subsidized meals	149	100.0	20.3	46.6	22.6	10.5	33.1
Full-pay meals	95	100.0	7.7	45.1	24.2	23.1	47.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	89	100.0	14.8	29.5	51.1	4.5	55.7
	4	80	100.0	29.1	43.0	26.6	1.3	27.8
	5	82	100.0	35.4	53.7	11.0	N/A	11.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	84	100.0	22.1	23.4	45.5	9.1	54.5
	4	86	100.0	19.0	45.6	35.4	0.0	35.4
	5	74	100.0	18.5	53.8	24.6	3.1	27.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	89	100.0	14.8	56.8	25.0	3.4	28.4
	4	80	100.0	17.7	55.7	19.0	7.6	26.6
	5	82	100.0	31.7	52.4	14.6	1.2	15.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	84	100.0	26.0	53.2	16.9	3.9	20.8
	4	86	100.0	19.0	41.8	31.6	7.6	39.2
	5	74	100.0	27.7	46.2	20.0	6.2	26.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	84	100.0	22.1	40.3	24.7	13.0	37.7
	4	86	100.0	22.8	39.2	36.7	1.3	38.0
	5	74	100.0	26.2	43.1	15.4	15.4	30.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	84	100.0	2.6	33.8	28.6	35.1	63.6
	4	86	100.0	16.5	62.0	19.0	2.5	21.5
	5	74	100.0	27.7	41.5	21.5	9.2	30.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 526)				
First graders who attended full-day kindergarten	97.5%	Up from 93.1%	100.0%	100.0%
Retention rate	3.4%	Up from 2.5%	3.6%	3.0%
Attendance rate	95.9%	Down from 96.0%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%	Down from 15.9%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.6%	Down from 13.2%	3.5%	3.2%
Eligible for gifted and talented	10.1%	Up from 5.9%	11.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.8%	Down from 13.4%	9.4%	8.2%
Older than usual for grade	1.0%	Up from 0.7%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	54.1%	Up from 37.8%	52.0%	52.6%
Continuing contract teachers	81.1%	Up from 75.7%	85.1%	83.3%
Highly qualified teachers	100.0%	No change	94.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 83.5%	87.6%	87.0%
Teacher attendance rate	94.7%	Up from 94.3%	94.9%	95.0%
Average teacher salary	\$38,897	Up 2.0%	\$41,455	\$41,703
Prof. development days/teacher	15.9 days	Up from 14.1 days	13.0 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 16.1 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.4%	Up from 88.8%	89.4%	89.8%
Dollars spent per pupil*	\$5,800	Up 9.7%	\$5,933	\$6,242
Percent of expenditures for teacher salaries*	63.8%	Down from 66.1%	64.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.7%	Up from 98.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Iva Elementary, a rural community school, is to provide all students a solid foundation to succeed to their highest potential by providing a challenging standards-driven instructional program led by an exceptional, caring staff in a safe and positive environment enhanced by community and school interaction.

Iva Elementary is fully accredited by the Southern Association of Colleges and Schools and has an all-clear status from the State Department of Education. Through a collaborative process involving parents, staff and community members, Iva Elementary developed a shared vision formulated into the above mission statement and completed a five year self study. Emphasis continues to be placed on student achievement and we are excited and proud of our academic after-school programs as they help us achieve this goal. We had over 120 third-fifth grade students involved in these programs, and we hope they will greatly help our students in reading and math. Iva Elementary is also continuing our school-wide writing program called Writing-To-Win.

Iva Elementary was greatly honored this year as a Palmetto Silver Award winner. This award was created by the Education Accountability Act of 1998 to recognize outstanding student achievement and high rates of academic improvement. Our school received this award for our dramatically improved students' performance between 2003 and 2004 on the PACT Achievement Test. The school received a flag, a certificate and a monetary award. This is just further proof of how hard our students, staff, parents, and community work to make our school better.

Iva Elementary continues to strive for school improvement on a daily basis. As professional educators, we are dedicated in providing instruction that motivates our children to learn. Instruction is standards based to ensure each and every child has the best educational opportunity possible. We are grateful for the wonderful help and support we receive from our parents and our community.

Eric Hughes, Principal
Gale Dickerson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	60	45
Percent satisfied with learning environment	91.9%	85.0%	77.3%
Percent satisfied with social and physical environment	94.6%	91.7%	77.8%
Percent satisfied with school-home relations	81.1%	91.7%	73.3%

*Only students at the highest elementary school grade level at this school and their parents were included.